

TEXAS SOUTHERN UNIVERSITY
WORLD HISTORY II

HIST 132-01A 12392 FALL 2022 ONLINE (ASYNCHRONOUS)

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I. COURSE DESCRIPTION

General survey of civilization from 1500 with emphasis on the development of the ideas, events, and institutions that make up the modern world. Three hours of lecture per week. Listed as HIST 2322 in the Texas Common Course numbering system.

Please note: This syllabus may be revised over the course of the semester. Changes to the syllabus will be announced on Blackboard.

II. PREREQUISITES

HIST 1301 and HIST 1302.

III. COURSE OBJECTIVES

The objective of this course is to introduce students to world history including important events, institutions, and ideas from a global perspective.

IV. STUDENT LEARNING OUTCOMES

Through successful completion of this course, students will achieve the following:

1. Demonstrate an understanding of the basic facts of world history—important social, political, economic, and cultural features.
2. Summarize and critically analyze secondary sources.

V. REQUIRED TEXTBOOKS

The following textbook is required for the course:

Richard Bulliet et al., *The Earth and Its Peoples: A Global History, Volume II*, 7th ed. (Boston: Cengage Learning, 2018). ISBN-10: [1337401498](#). ISBN-13: [978-1337401494](#).

Note: Students may also rent or purchase the edition that combines volumes 1 and 2: Richard Bulliet et al., *The Earth and Its Peoples: A Global History*, 7th ed. (Boston: Cengage Learning, 2018). ISBN-10: [1337401471](#). ISBN-13: [978-1337401470](#).

Note: Please rent or purchase the *seventh edition* of this textbook—use the ISBN-13 to make sure that it is the correct edition.

VI. CLASS LOCATION AND ORGANIZATION

This class is **asynchronous**: students may log-in at any time that is convenient, as long as assignments are completed by the deadlines. Log-in information for Blackboard is as follows:

- Blackboard address: <https://texsu.blackboard.com/webapps/login/>
- Student Username: last name + first name initial + last 4 digits of T#
- Student password is: 6 digit birth date (MMDDYY)
Students are responsible for all assigned readings and for all material presented.

VII. TECHNOLOGY REQUIREMENTS

This course is offered online only, and therefore students are required to use the following technology:

Computers Due to the nature of this course, all students will need access to a computer, internet connection, word processing software, and a PDF reader. Students who do not own a laptop or desktop computer can access computers on the TSU campus at various computer labs. For TSU computer lab locations and hours of operation, see <http://www.tsu.edu/about/administration/office-of-information-technology/academic-technology/index.html>. Students who are off campus can access computers through local branches of public libraries.

All students must have a TSU computer account, an e-mail account linked to Blackboard, and a TSU Blackboard account. If you do not have a TSU computer account, you must acquire one as soon as possible.

Blackboard Assignments and communications will be through Blackboard, available at <https://texasu.blackboard.com>

Students are required to check Blackboard daily.

E-mail Students are required to check their TSU e-mail daily.

Student engagement is mandatory. Students are responsible for logging onto the course regularly and completing assignments in accord with the guidelines posted. Students are responsible for reading all course announcements, readings, and materials presented online. Students are responsible for completing all assignments within the timeframes given. As this is a 3-credit course, students must be prepared to spend at least 14 hours per week on class readings and assignments.

VIII. COURSE OUTLINE AND CALENDAR

Week 1. (Aug. 22–26) The Rise of European Imperialism

Reading: Bulliet et al., *Earth and Its Peoples*, chap. 17, “Transformations in Europe, 1500–1750.”

Assignments: Syllabus quiz and Chap. 17 quiz.

Week 2. (Aug. 29–Sept. 2) European Colonial Expansion in the Americas

Reading: Bulliet et al., chap. 18, “The Diversity of American Colonial Societies, 1530–1770.”

Assignment: Chap. 18 quiz.

Week 3. (Sept. 6–Sept. 9) Africa and the Atlantic Slave Trade

Reading: Bulliet et al., chap. 19, “The Atlantic System and Africa, 1550–1800.”

Assignment: Chap. 19 quiz.

Week 4. (Sept. 12–16) Asian Land Empires

Reading: Bulliet et al., chap. 20, “Between Europe and China, 1500–1750.”

Assignment: Chap. 20 quiz.

Week 5. (Sept. 19–23) East Asian Empires and European Encroachment

Reading: Bulliet et al., chap. 21, “East Asia in Global Perspective, 1500–1800.”

Assignment: Chap. 21 quiz.

Week 6. (Sept. 26–30) The European Industrial Revolution

Reading: Bulliet et al., chap. 22, “The Early Industrial Revolution, 1760–1851.”

Assignment: Chap. 22 quiz.

Week 7. (Oct. 3–7) Revolutions in the Atlantic World

Reading: Bulliet et al., *Earth and Its Peoples*, chap. 23, “Revolutionary Changes in the Atlantic World, 1750–1850.”

Assignment: Chap. 23 quiz.

Week 8. (Oct. 10–14) Land Empires and European Imperialism

Reading: Bulliet et al., chap. 24, “Land Empires in the Age of Imperialism, 1800–1870.”

No quiz.

Week 9. (Oct. 17–21) Nationalism and the Transformations in the Americas

Reading: Bulliet et al., chap. 25, “Nation-building and Economic Transformation in the Americas, 1800–1890.”

Midterm examination (chapters 17 through 24).

Assignment: Chap. 25 quiz.

Week 10. (Oct. 24–28) Western Imperialism in Africa, Asia, and the Americas

Reading: Bulliet et al., chap. 26, “Varieties of Imperialism in Africa, India, Southeast Asia, and Latin America, 1750–1914.”

Assignment: Chap. 26 quiz.

Week 11. (Oct. 31–Nov. 4) Shifting Great Power Rivalries

Reading: Bulliet et al., chap. 27, “The New Power Balance, 1850–1900.”

Assignment: Chap. 27 quiz.

Week 12. (Nov. 7–11) World War I

Reading: Bulliet et al., chap. 28, “The Crisis of the Imperial Order, 1900–1929.”

Assignment: Chap. 28 quiz.

Week 13. (Nov. 14–18) World War II

Reading: Bulliet et al., chap. 29, “The Collapse of the Old Order, 1929–1949.”

Assignment: Chap. 29 quiz.

Week 14. (Nov. 21–23): Beginnings of the American Century

Reading: Bulliet et al., chap. 30, “Revolutions in Living, 1900–1950.”

Assignment: Chap. 30 quiz.

Week 15. (Nov. 28–Dec. 2): The Cold War

Reading: Bulliet et al., chap. 31, “The Cold War and Decolonization, 1945–1975.”

Assignment: Chap. 31 quiz.

Week 16. (Dec. 3–8): Final Examinations

Final Examination (date and time to be arranged by TSU Registrar).

IX. ASSIGNMENTS AND GRADING POLICIES

1. The final course grade will be based on quizzes (50%), the midterm examination (20%), and final examination (30%). The midterm and final examinations may include essay and multiple choice questions.
2. Final course grades will be assigned as follows: A+ 97-100; A 93-96; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 63-66; D- 60-62; F below 60.
3. Make-up work will be permitted for documented emergencies. Students should provide documentation within one week of an absence. Athletes, band members, and members of other outside activities should submit official documentation from their coaches or directors within one week of an absence.

X. ADDITIONAL COSTS

This course has no additional costs.

XI. UNIVERSITY POLICIES

Attendance All students are expected to attend classes regularly, thus TSU Online students must login to their course(s) on a regular basis. **TSU Online students who do not log in and submit an assignment prior to the census date will be AUTOMATICALLY dropped for non-attendance (NAT'd when the roster is marked accordingly by your professor).**

Students who are dropped for nonattendance will not be reinstated. Students who intend to withdraw from the course must do so by the official last day to drop. You are required to inform your instructor of any excused absences within one week following the period of excused absence. Excused absences fall into two categories, mandatory and discretionary. Excused absences (mandatory): Students must be granted excused absences whenever they are representing the University in an official capacity and have been granted permission by the Office of the University's top Academic Office (Provost). Students are responsible for all work missed while representing the University. Students are responsible for requesting makeup work when they return. Faculty members shall work with students that miss course work while representing the University. Excused absences (discretionary): Students are responsible for providing the faculty member reasons for his or her absence. The faculty member then determines the validity of the reason(s) for the absence and whether the student is to be excused for the absence. Faculty members will consider the following reasons for absence as excusable: verified illness, death in a student's immediate family; obligation of a student at legal proceedings in fulfilling responsibility as a citizen; major religious holidays, and others determined by the faculty member to be excusable (e.g. elective University activities, etc.)

COVID COVID Center Reporting: All students are strongly encouraged to use campus services for COVID testing. If an individual tests at either of the university testing sites, their test result is on file with the prevention center. If an individual tests at an external site, the test result must be reported to the campus COVID hotline via 713-313-5099 or the reporting link which can be accessed here. **If a student does not report to the hotline, faculty are not obligated to make accommodations due to COVID.**

Academic Integrity The *Texas Southern University 2019-2020 Undergraduate Catalog* states the following:

Students must maintain a high standard of honesty in their academic work. They should avoid all forms of academic dishonesty, especially the following:

- **Plagiarism.** The appropriation of passages, either word for word (or in substance) from the writing of another and the incorporation of these as one's own written work offered for credit.

- **Collusion.** Working with another person in the preparation of notes, themes, reports, or other written work offered for credit unless such collaboration is specifically approved in advance by the instructor.
- **Cheating on an Examination or Quiz.** Giving or receiving, offering or soliciting information, or using prepared material in an examination or testing situation is expressly forbidden. On examinations and quizzes students are expected (a) to remain in the examination room until the examination is finished, (b) to refrain from talking, and (c) to refrain from bringing notes and books into the examination room.
- **Impersonation.** Allowing another person to attend classes, take examinations or to do graded assignments for an enrolled student under his or her name is strictly forbidden.

A violator of any of the above offenses will incur severe disciplinary action ranging from suspension to expulsion from the University. Specific guidelines will be administered by each dean.

See <http://www.tsu.edu/registrar/pdf/2019-2020-undergraduate-catalog.pdf>, pp. 32 – 33 (emphasis in original).

Grade of I The grade of “I” is given only when a student’s work is satisfactory in quality, but due to reasons beyond his or her control, the work has not been completed. The missing work may be a midterm or final examination, a term paper, or other work. It is not given in lieu of an F. The instructor will stipulate, in writing, at the time the grade is given the conditions under which the “I” may be removed. This temporary grade of “I” is non-punitive and semester hours for the course are not considered in the computation of the quality-point average. Removal must be within one calendar year after the “I” is assigned, or the “I” grade shall become an “F”. The grade “I” is not assigned if the student must retake the course. In the event a student who earns a grade of “I” decides to retake the course, the student is required to pay for that course.

Title IX information Texas Southern University is committed towards encouraging and supporting a welcome inclusive university community where all community members enjoy a community free from sex discrimination, harassment and violence. As a result, you should know that university faculty members and staff are required to notify the University Title IX Coordinator of any instances of sex discrimination and harassment, sexual violence, dating violence, domestic violence, or stalking. Sharing this information ensures that those harmed are provided support resources. What this means is that as your professor, I am required to report any incidents that are directly disclosed to me, or of which I am somehow made aware. The University’s Counseling Center is available to you if you want to speak with someone confidentially. Please visit the University’s Counseling Center’s website <https://www.tsu.edu/ucc> for additional information.

Student Accessibility Services Office (SASO) Statement Texas Southern University (TSU), Student Accessibility Services Office (SASO) provides individualized, reasonable accommodations for students with disabilities as defined by the Americans with Disabilities Act of 1990, the Americans with Disabilities Amendment Act of 2008, and Section 504 of the Rehabilitation Act of 1973.

Students who may need accommodations are asked to contact the Student Accessibility Services Office (SASO) at (713) 313-4210 or (713) 313-7691. The SASO office is located in the Student Health Center, room 140. Business hours are Monday through Friday from 8:00 a.m. to 5:00 p.m. Please note Instructors are not required to provide classroom accommodations without approved verification from the Student Accessibility Services Office (SASO). Please schedule an appointment during my office hours to discuss approved accommodation provisions.

TSU and SASO are committed to providing an inclusive learning environment. For additional information, please contact the SASO.