

Texas Southern University

# WORLD HISTORY II

**HIST 132 - 01    11456    Fall 2020    Online (asynchronous)**

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Blackboard:      <https://texasu.blackboard.com>

## I. COURSE DESCRIPTION

General survey of civilization from 1500 with emphasis on the development of the ideas, events, and institutions that make up the modern world. Three hours of lecture per week. Listed as HIST 2322 in the Texas Common Course numbering system.

*Please note: This syllabus may be revised over the course of the semester. Any changes to the syllabus will be announced on Blackboard.*

## II. PREREQUISITES

HIST 231 and HIST 232.

## III. COURSE OBJECTIVES

The objective of this course is to introduce students to world history including important events, institutions, and ideas from a global perspective.

## IV. STUDENT LEARNING OUTCOMES

Through successful completion of this course, students will achieve the following:

1. Demonstrate an understanding of the basic facts of world history—important social, political, economic, and cultural features.
2. Summarize and critically analyze secondary sources.
3. Summarize and critically analyze primary sources in their historical context.
4. Students will complete five short (two-page double-spaced) critical essays on assigned aspects of world history (to be specified), analyzed in historical context.

## V. REQUIRED TEXTBOOK

**Required texts** The following textbook is required for the course:

Richard Bulliet et al., *The Earth and Its Peoples: A Global History, Volume II*, 7th ed. (Boston: Cengage Learning, 2018). ISBN-10: [1337401498](#). ISBN-13: [978-1337401494](#).

Note: Students may also rent or purchase the edition that combines volumes 1 and 2: Richard Bulliet et al., *The Earth and Its Peoples: A Global History*, 7th ed. (Boston: Cengage Learning, 2018). ISBN-10: [1337401471](#). ISBN-13: [978-1337401470](#).

Note: Please rent or purchase the *seventh edition* of this textbook—use the ISBN-13 to make sure that it is the correct edition.

## VI. CLASS LOCATION AND ORGANIZATION

This class is **asynchronous**: students may log-in at any time that is convenient, as long as assignments are completed by the deadlines. Log-in information for Blackboard is as follows:

- Blackboard address: <https://texasu.blackboard.com/webapps/login/>
- Student Username: last name + first name initial + last 4 digits of T#
- Student password is: 6 digit birth date (MMDDYY)

Students are responsible for all assigned readings and for all material presented. In online classes, students must demonstrate attendance by completing at least one assignment in the first ten days of class. For attendance purposes, students *must* log on at least once per week (the week begins on Sunday at 12:00 AM and ends on Saturday at 11:59 PM).

According to TSU policies for online courses, **students who do not submit the first assignment by August 31 (Official Day of Record for Fall Semester 2020) will be dropped from the course for non-attendance.**

## VII. TECHNOLOGY REQUIREMENTS

This course is offered online only, and therefore students are required to use the following technology:

**Computers** Due to the nature of this course, all students will need access to a computer, internet connection, word processing software, and a PDF reader. Students who do not own a laptop or desktop computer can access computers on the TSU campus at various computer labs. For TSU computer lab locations and hours of operation, see <http://www.tsu.edu/about/administration/office-of-information-technology/academic-technology/index.html>. Students who are off campus can access computers through local branches of public libraries.

All students must have a TSU computer account, an e-mail account linked to Blackboard, and a TSU Blackboard account. If you do not have a TSU computer account, you must acquire one as soon as possible.

**Blackboard** Assignments and communications will be through Blackboard, available at <https://texasu.blackboard.com>

Students are required to check Blackboard daily.

**E-mail** Students are required to check their TSU e-mail daily.

Student engagement is mandatory. Students are responsible for logging onto the course regularly and completing assignments in accord with the guidelines posted. Students are responsible for reading all course announcements, readings, and materials presented online. Students are responsible for completing all assignments within the timeframes given. As this is a 3-credit course, students must be prepared to spend at least 14 hours per week on class readings and assignments.

## VIII. COURSE OUTLINE AND CALENDAR

### **Week 1. (Aug. 19–21) The Rise of European Imperialism**

Bulliet et al., *Earth and Its Peoples*, chap. 17, “Transformations in Europe, 1500–1750.”

### **Week 2. (Aug. 24–28) European Colonial Expansion in the Americas**

Bulliet et al., *Earth and Its Peoples*, chap. 18, “The Diversity of American Colonial Societies, 1530–1770.”  
First essay due.

### **Week 3. (Aug. 31–Sept. 4) Africa and the Atlantic Slave Trade**

Bulliet et al., *Earth and Its Peoples*, chap. 19, “The Atlantic System and Africa, 1550–1800.”

### **Week 4. (Sept. 8–11) Asian Empires and European Encroachment**

Bulliet et al., *Earth and Its Peoples*, chap. 20, “Between Europe and China, 1500–1750” and chap. 21, “East Asia in Global Perspective, 1500–1800.”  
Second essay due.

### **Week 5. (Sept. 14–18) The European Industrial Revolution**

Bulliet et al., *Earth and Its Peoples*, chap. 22, “The Early Industrial Revolution, 1760–1851.”

### **Week 6. (Sept. 21–25) Revolutions and Empires**

Bulliet et al., *Earth and Its Peoples*, chap. 23, “Revolutionary Changes in the Atlantic World, 1750–1850,” and chap. 24, “Land Empires in the Age of Imperialism, 1800–1870.”

Third essay due.

### **Week 7. (Sept. 28–Oct. 2) Transformation in the Americas**

Bulliet et al., *Earth and Its Peoples*, chap. 25, “Nation-building and Economic Transformation in the Americas, 1800–1890.”

Midterm examination.

### **Week 8. (Oct. 5–9) European Imperialism throughout the World**

Bulliet et al., *Earth and Its Peoples*, chap. 26, “Varieties of Imperialism in Africa, India, Southeast Asia, and Latin America, 1750–1914.”

### **Week 9. (Oct. 12–16) Nationalism and the Shifting Balance of Power**

Bulliet et al., *Earth and Its Peoples*, chap. 27, “The New Power Balance, 1850–1900.”

### **Week 10. (Oct. 19–23) The World Wars**

Bulliet et al., *Earth and Its Peoples*, chap. 28, “The Crisis of the Imperial Order, 1900–1929,” and chap. 29, “The Collapse of the Old Order, 1929–1949.”

Fourth essay due.

### **Week 11. (Oct. 26–30) Scientific and Industrial Revolutions throughout the World**

Bulliet et al., *Earth and Its Peoples*, chap. 30, “Revolutions in Living, 1900–1950.”

### **Week 12. (Nov. 2–6) Aftermath of Two World Wars: Decolonization and the Cold War**

Bulliet et al., *Earth and Its Peoples*, chap. 31, “The Cold War and Decolonization, 1945–1975.”

Fifth essay due.

### **Week 13. (Nov. 9–13) The Decline of the West in the Global 21st Century**

Bulliet et al., *Earth and Its Peoples*, chap. 32, “The End of the Cold War and the Challenge of Economic Development and Immigration, 1975–2000,” and chap. 33, “Leaving the Twentieth Century.”

### **Week 14. (Nov. 14–19): Final Examinations**

Final Examination (date and time to be arranged by TSU Registrar).

## **IX. ASSIGNMENTS AND GRADING POLICIES**

1. Students will write short essays on assigned topics (two pages double-spaced) summarizing the main points of the assigned readings. The lowest grade on the short essays will be dropped.
2. The final course grade will be based on the five short essays (50%), the midterm examination (20%), and final examination (30%). The midterm and final examinations may include essay and multiple choice questions.
3. Final course grades will be assigned as follows: A+ 97–100; A 93–96; A– 90–92; B+ 87–89; B 83–86; B– 80–82; C+ 77–79; C 73–76; C– 70–72; D+ 67–69; D 63–66; D– 60–62; F below 60.
4. Make-up work will be permitted for documented emergencies. Students should provide documentation within one week of an absence. Athletes, band members, and members of other outside activities should submit official documentation from their coaches or directors within one week of an absence.

## X. ADDITIONAL COSTS

This course has no additional costs.

## XI. UNIVERSITY POLICIES

**Academic Integrity** The *Texas Southern University 2019–2020 Undergraduate Catalog* states the following:

Students must maintain a high standard of honesty in their academic work. They should avoid all forms of academic dishonesty, especially the following:

- **Plagiarism.** The appropriation of passages, either word for word (or in substance) from the writing of another and the incorporation of these as one's own written work offered for credit.
- **Collusion.** Working with another person in the preparation of notes, themes, reports, or other written work offered for credit unless such collaboration is specifically approved in advance by the instructor.
- **Cheating on an Examination or Quiz.** Giving or receiving, offering or soliciting information, or using prepared material in an examination or testing situation is expressly forbidden. On examinations and quizzes students are expected (a) to remain in the examination room until the examination is finished, (b) to refrain from talking, and (c) to refrain from bringing notes and books into the examination room.
- **Impersonation.** Allowing another person to attend classes, take examinations or to do graded assignments for an enrolled student under his or her name is strictly forbidden.

**A violator of any of the above offenses will incur severe disciplinary action ranging from suspension to expulsion from the University. Specific guidelines will be administered by each dean.**

See <http://www.tsu.edu/registrar/pdf/2019-2020-undergraduate-catalog.pdf>, pp. 32–33 (emphasis in original).

**Grade of I** The grade of “I” is given only when a student’s work is satisfactory in quality, but due to reasons beyond his or her control, the work has not been completed. The missing work may be a midterm or final examination, a term paper, or other work. It is not given in lieu of an F. The instructor will stipulate, in writing, at the time the grade is given the conditions under which the “I” may be removed. This temporary grade of “I” is non-punitive and semester hours for the course are not considered in the computation of the quality-point average. Removal must be within one calendar year after the “I” is assigned, or the “I” grade shall become an “F”. The grade “I” is not assigned if the student must retake the course. In the event a student who earns a grade of “I” decides to retake the course, the student is required to pay for that course.

**Students with Disabilities** Texas Southern University (TSU), Student Accessibility Services Office (SASO) provides individualized, reasonable accommodations for students with disabilities as defined by the Americans with Disabilities Act of 1990, the Americans with Disabilities Amendment Act of 2008, and Section 504 of the Rehabilitation Act of 1973.

Students who may need accommodations are asked to contact SASO at 713-313-4210 or email [DisabilityServices@tsu.edu](mailto:DisabilityServices@tsu.edu). The SASO office is located in the Student Health Center, Room 140. Business hours are Monday through Friday from 8:00 am to 5:00 pm. Please note Instructors are not required to provide classroom accommodations without approved verification from SASO. Please schedule an appointment during office hours to discuss approved accommodation provisions.

TSU and SASO are committed to providing an inclusive learning environment. For additional information, please contact the SASO.